



June 2023 Education Grand Rounds

Promoting an Anti-bias and Inclusive Curriculum: Concrete Tools Toward Excellence in Education and Clinical Care

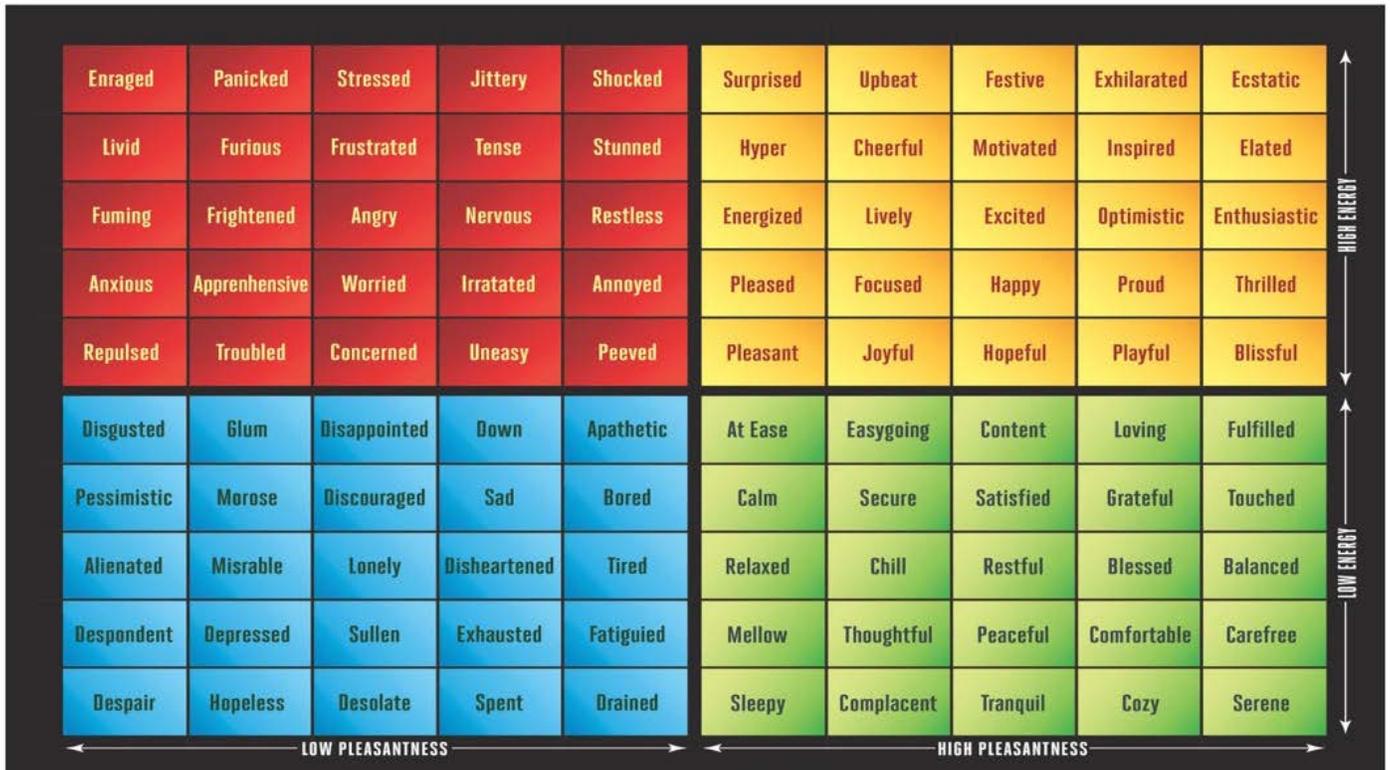
Anti-Racism Resources for Educators

Slide 4

- Glen Singleton, [Courageous Conversation website](#)
- [Stephen Brookfield website](#):
- Brookfield S, Hess M. 2021. *Becoming a White Antiracist: A Practical Guide for Educators, Leaders and Activists*. Sterling, VA: Stylus Publishers. DOI: 10.1080/02660830.2022.2055730 [eBook available: [VT University Libraries](#)]

Slide 5

When you think about talking about race, racism, or anti-oppression, how do you feel? Identify a word for yourself. Write the word or the color of the quadrant you identify.



This Mood Meter was excerpted from the book, [Permission To Feel](#) © 2019 Marc Brackett. Reprinted with permission of Celadon Books, a division of Macmillan Publishing, LLC. www.marcbrackett.com

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Medical Training Goes Woke, WSJ Editorial (accessed via VT Libraries) [[pdf](#)]

<https://www.wsj.com/articles/medical-training-goes-woke-association-of-american-medical-colleges-doctors-11658871789> [requires subscription]

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- [Columbia University Department of Pediatrics B.E. SAFE \(Bias and Environment SAFE\) Learning Environment Feedback Tool](#)
- [Pixabay](#) (royalty-free images, videos, music)

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Inclusive Excellence

- Bernard MA, Johnson AC, Hopkins-Laboy T, Tabak LA. The US National Institutes of Health approach to inclusive excellence. *Nat Med*. 2021 Nov 21;27:1861-4. DOI: 10.1038/s41591-021-01532-1. [[pdf \(provided by NIH\)](#)]
- AlShebli BK, Rahwan T, Woon WL. The preeminence of ethnic diversity in scientific collaboration. *Nat Commun*. 2018;9, 5163. [[pdf](#) | [Open access \(online\)](#)]

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Inclusive Teaching Resources

- Amayo J, Heron S, Spell N, Gooding H. Twelve Tips for Inclusive Teaching. *MedEdPublish* 2021 Mar 26;10:81. DOI: 10.15694/mep.2021.000081.1 [[Open access \(online\)](#)]
- [Columbia Center for Teaching and Learning](#)

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- [Columbia University Vagelos College of Physicians & Surgeons Bias Free Curriculum](#)

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- [Race – The Power of an Illusion](#) [queued to 4 min 21 sec]
 - [Entire series and accompanying resources](#)
 - [Companion website](#)

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Equitable Language Guides

- AMA/AAMC Advancing Health Equity: A Guide to Language, Narrative, and Concepts [[pdf](#)]
- [Columbia University Department of Pediatrics](#)

- [Columbia University Vagelos College of Physicians and Surgeons](#)
- [CDC Health Equity Guiding Principles for Inclusive Communication](#)

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- [CDC Health Equity Guiding Principles for Inclusive Communication](#)
- [CDC Health Equity Guiding Principles for Inclusive Communication– Key Principles](#)

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Goddu AP, O’Conor KJ, Lanzkron S, Saheed MO, Saha S, Peek ME, Haywood Jr C, Beach MC. Do Words Matter? Stigmatizing Language and the Transmission of Bias in the Medical Record. *J Gen Intern Med*. 2018 Jan 26;33:685-91. DOI: 10.1007/s11606-017-4289-2. [[pdf](#) | [Open access](#)]

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Skin of Color Resources

Online

- [Brown Skin Matters website](#)
- Visual Dx tool in UpToDate application

Textbooks

- Kelly AP, Taylor SC, Lim HC, Serrano AMA, eds. 2016. *Taylor and Kelly’s Dermatology for Skin of Color*, 2nd edition. New York: McGraw-Hill Medical. [eBook available: [Carilion Health Sciences Library](#) | [VT University Libraries](#)]
- Donkor CMYA, Aryee-Boi J, Osazuwa IR, Afflu FK, Alexis AF. *Atlas of Dermatological Conditions in Populations of African Ancestry*. 2021. Cham:Springer. [eBook available: [VT University Libraries](#)]
- Jackson-Richards D, Pandya AG, eds. 2014. *Dermatology Atlas for Skin of Color*. New York: Springer. [eBook available: [VT University Libraries](#)]

Videos

- [Skin of Color Webinar Series](#). VisualDx, NEJM Group, and Skin of Color Society.
 - Session 1: [Structural Racism and Racial Bias in Medicine](#)
 - Session 2: [Hair Disorders in People of Color](#)
 - Session 3: Pigmentary Disorders and Keloids
 - Session 4: Covid-19 Comorbidities & Skin Manifestations of Systemic Disease

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- [The Upstate Bias Checklist](#)

- Krishnan A, Rabinowitz M, Ziminsky A, Scott SM, Chretien KC. Addressing Race, Culture, and Structural Inequality in Medical Education: A Guide for Revising Teaching Cases. *Acad Med*. 2019 Apr;94(4):550-5. DOI: 10.1097/ACM.0000000000002589. [[Open access](#)]

Slide 42

- The Color Care
 - [YouTube Movies & TV](#) (\$2.99 HD/\$1.99 SD):
 - [YouTube w/ subscription to Paramount+](#)

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Gilliam, CA, Lindo, EG, Cannon, S., et al. Use of Race in Pediatric Clinical Practice Guidelines: A Systematic Review. *JAMA Pediatr*. 2022; 176(8): 804-10. DOI: 10.1001/jamapediatrics.2022.1641. [[Open access](#)]

Slide 47

- [Learning Environment & Bias Feedback Portal](#)

Slide 49

[AAMC DEI competencies](#) (free)

Other Articles & Resources

1. Plews-Ogan M, Bell TD, Townsend G, Canterbury RJ, Wilkes DS. Acting Wisely: Eliminating Negative Bias in Medical Education—Part 1: The Fundamentals. *Acad Med*. 2020 Dec;95(12S):S11-5. DOI: 10.1097/ACM.0000000000003699. [[Open access](#)]
2. Plews-Ogan M, Bell TD, Townsend G, Canterbury RJ, Wilkes DS. Acting Wisely: Eliminating Negative Bias in Medical Education—Part 2: How Can We Do Better? *Acad Med*. 2020 Dec;95(12S):S16-22. DOI: 10.1097/ACM.0000000000003700. [[Open access](#)]
3. [Anti-racism in Medicine Collection](#), MedEdPortal.
4. Boyd RW, Lindo EG, Weeks LD, McLemore MR. On Racism: A New Standard for Publishing on Racial Health Inequities. *Health Affairs Blog*. 2020 Jul 1. DOI: 10.1377/forefront.20200630.939347. [[Open access](#)]
5. Carter DF, Locks AM, Winkle-Wagner R, Pineda D. “From when and where I enter”: Theoretical and empirical considerations of minority students’ transition to college. 2006 Apr. Paper presented at American Educational Research Association annual meeting, San Francisco. Since published: Carter DF, Locks AM, Winkle-Wagner R. From When and Where I Enter: Theoretical and Empirical Considerations of Minority Students’ Transition to College. Chapter in: Paulsen MB, ed. 2013. *Higher Education: Handbook of Theory and Research*, vol 28, pp 93-149. Dordrecht: Springer. [eBook available: [VT University Libraries](#)]
6. Steele CM, Aronson J. Stereotype threat and the intellectual test performance of African Americans. *J Pers Soc Psychol*. 1995 Nov;69(5):797–811. DOI: 10.1037/0022-3514.69.5.797. [[pdf](#)]