



# SNIPPETS

Effective Faculty Development When Time is Limited



# Learning Objectives

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Explain the benefits of using the Snippet approach



Recognize the key elements of a Snippet



Develop a presentation using the Snippet model

# When we say snippet ...

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We mean:

Micro learning (small chunks)

Easily consumable

Adaptable

Portable

Reusable

Scalable

# Why use the Snippet Approach?

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- Brief and highly structured
- Useful application within a required, pre-existing activity (i.e. faculty meeting).
- Provides the most necessary information needed concisely. No FLUFF!
- Has been successfully utilized within various contexts.
- Useful in developing faculty members' self-efficacy around presenting.



Bar-om, M. & Konopasek, L. (2014). Snippets: An Innovative Method for Efficient, Effective Faculty Development. *Journal of Graduate Medical Education*, 207-210.

# Snippets Can be Used Universally

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Grand Rounds



Teaching Learners



Invited Presentations



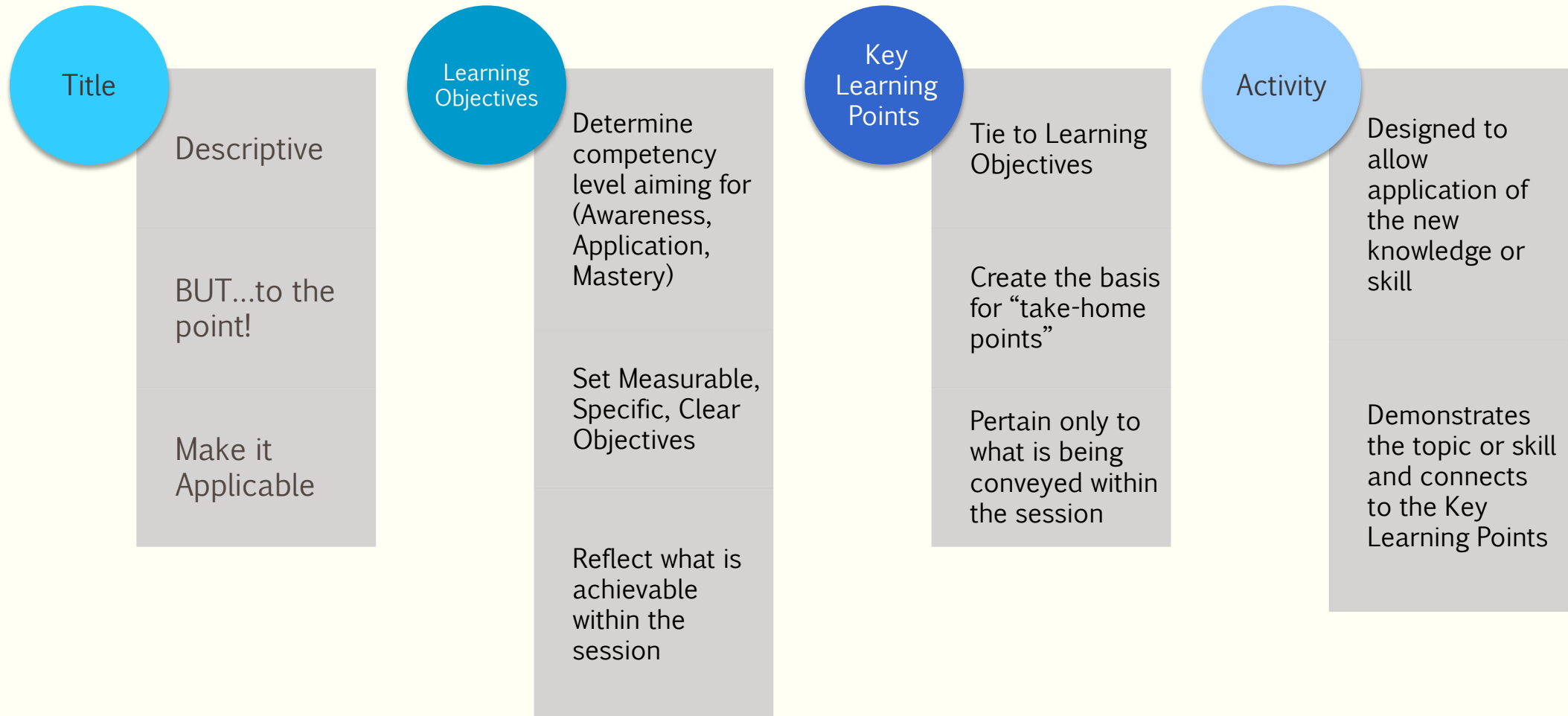
Enduring Modules



What Else?

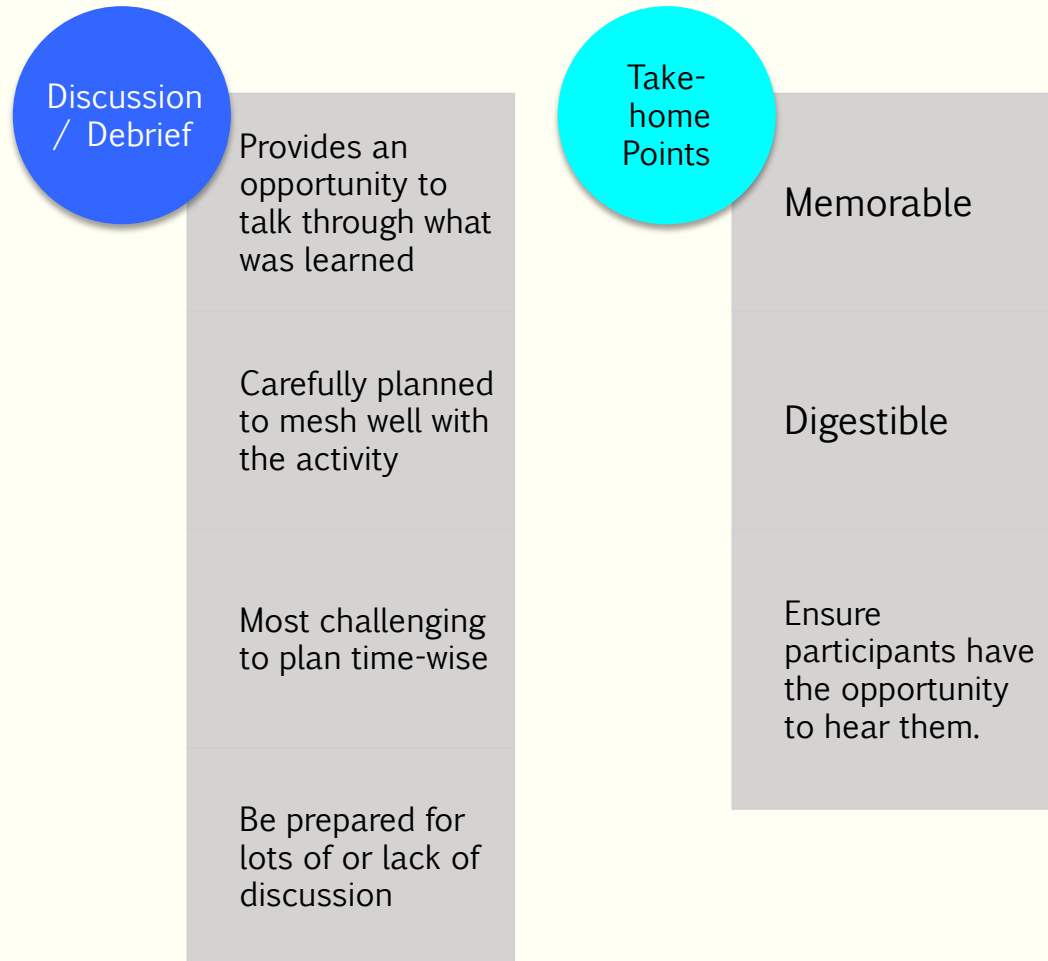
# Anatomy of a Snippet

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# Anatomy of a Snippet

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# 4-STEP PROCESS FOR CREATING A SNIPPET

1. Select a topic or skill and review the relevant literature.
2. Tie the key points to the learning objectives for a brief didactic.
3. Select an activity to demonstrate the topic or skill. Consider the learning environment!
4. Formulate take-home points and ensure that participants have opportunity to hear them.



# Let's Create a Snippet

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# Snippets - Debrief

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? ONE thing you learned...

? ONE thing you are still curious about...

? Where can you implement...

# Any Questions?

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Think of something later?  
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