
SNIPPETS

Effective Faculty Development When Time is Limited

STEP 1.

Select a topic or skill and review the relevant literature.



STEP 2.

Determine the key points to be presented.



STEP 3.

Select an activity to demonstrate the topic or skill. Consider the learning environment!



STEP 4.

Formulate take-home points and ensure that participants have opportunity to hear them.



REMINDER

Provide the most necessary information needed.
No FLUFF!

REFERENCES

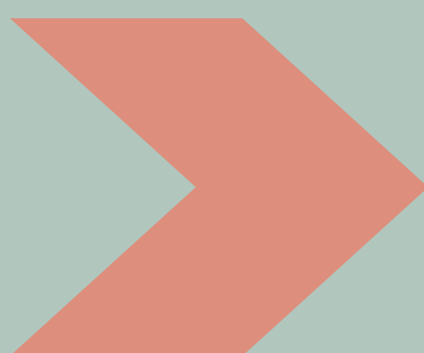
Bar-om, M. & Konopasek, L. (2014). Snippets: An Innovative Method for Efficient, Effective Faculty Development. *Journal of Graduate Medical Education*, 207-210.

ANATOMY OF A SNIPPET

10 Slides in 20 Minutes

STEP 1. TITLE

- Descriptive
- BUT...to the point!
- Make it Applicable



STEP 2. LEARNING OBJECTIVES

- Determine competency level aiming for
- Set Measurable, Specific, Clear Objectives
- Reflect what is achievable within the session



STEP 3. KEY LEARNING POINTS

- Tie to Learning Objectives
- Create the basis for "take-home points"
- Pertain only to what is being conveyed within the session



STEP 4. ACTIVITY

- Designed to allow application of the new knowledge or skill
- Demonstrates the topic or skill and connects to the Key Learning Points



STEP 5. DEBRIEF & TAKE HOME

- Opportunity to talk through what was learned.
- Create Take Home points that are memorable and digestible.



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