e-TEACH Newsletter

...planting the seeds of education

TEACH
Teaching Excellence Academy for Collaborative Healthcare

June | 2026

What's New with TEACH?

3-Months-at-a-Glance Calendar

Click the button on the left to navigate to a downloadable version of the calendar.

Submit a Nomination for The 2026 TEACH Awards: Recognizing Our Outstanding Educators!

Nominations Close: **June 12, 2026 at 11:59 pm.**

Please visit the TEACH website for more information on the **award criteria** and to **nominate an extraordinary educator**. Both peer and self-nominations are welcome for all TEACH Awards.

TEACH Education Journal Club: *Author in the Room*

Article: *Exploring Faculty Self-Assessment on Clinician Educator Milestones: Insights from a Multi-Institutional Study*

Virtual
June 3, 2026
12:00 pm - 1:00 pm
See Calendar Invite for details.

Health Professions Educator Series: *Mentorship in Medical Education*

Virtual
July 27, 2026
12:00 pm - 1:00 pm
See Calendar Invite for Details

Recognition and Rewards

Join us in welcoming our new TEACH member for April 2026!

Benjamin Brown, MS (Center for Simulation, Research and Patient Safety)

Spill The TEA!

See who was recognized by TEA this year.

Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA Message Here

Educator Resources

Read: Moving Beyond Student Satisfaction in Evaluating Educational Impact

Med Ed Brief has been published and was written by Dr. Laura Baecher-Lind, Professor of Obstetrics and Gynecology, Tufts University School of Medicine, along with Drs. Divya Kelath Shah and Joshua Nitsche.

Resource: New Podcast Series, Catalyzing Change in MedEd!

This informative series explores how the AMA ChangeMedEd® initiative promotes innovation in medical education to reimagine the way physicians are trained and create a future where every physician is fully equipped to meet the needs of patients and populations. Each episode features leaders from across the medical

education continuum who share their transformation stories. Hear how they overcame challenges, measured their work, and impacted learners.

The first three episodes are now live:

Precision Education: The future of Medical Education
Reimagining Residency: An initiative to Transform GME Training
Empowering Learners Through Coaching

AI in MedEd

Learn: Free Educational Module on AI in Clinical Care
Written as part of the Yale Primary Care Pediatrics Curriculum and Yale Office Based Medicine Curriculum, like all modules in these curricula, it is designed to be used by faculty to guide a discussion with students, residents, fellows, and other trainees. Others may find it helpful to scaffold a lecture or to read for educational purposes.

View: MedEdPearls, Creating an AI Community of Practice and Learning Together
These resources explore how Communities of Practice (COPs) can move AI integration in medical and health professions education beyond isolated efforts and into sustainable, collaborative learning. By fostering ongoing interaction among educators, clinicians, informaticians, and learners, COPs help build institutional capacity for meaningful AI adoption across curricula, coaching, assessment, and evaluation.

View: Harvard Macy Institute MedEdPearls on Preparing Learners for Meaningful Interprofessional Collaboration
Interprofessional education (IPE) helps health professions learners build teamwork, communication, role clarity, and collaborative decision-making skills that support safer, more effective patient care. Educators can strengthen IPE by anchoring activities in frameworks like IPEC and TeamSTEPPS, incorporating high-fidelity or virtual simulation, and supporting faculty development to make learning more meaningful and applicable to practice.

Educator Opportunities

Register: Free Virtual Workshop to Help Turn Data Into Insights
Session Date: **June 9, 2026**
This free virtual workshop will help participants build confidence working with spreadsheets by exploring practical strategies for organizing data, creating professional visuals, and using formulas and shortcuts more efficiently. The interactive session also includes real-time problem-solving and tailored guidance to help turn raw data into clear, actionable insights.

Call for Applications: The ABMS Scholars Program
Application Deadline: **June 22, 2026**
Applications are being accepted for the 2026-27 American Board of Medical Specialties (ABMS) Scholars program. Grants of $15,000 are awarded to support research and travel expenses associated with program participation and research activity. An **informational webinar** will be held April 28 at 6 p.m. ET.

Register: 2026 Early-Career Faculty Leadership Development Seminar
Conference Date: **July 7-10, 2026**
Designed for physicians and scientists with at least two years of experience at the assistant professor level, the AAMC's Early-Career Faculty Leadership Development Seminar is now open for registration. Formerly known as the Early Career Women Faculty Leadership Development Seminar, this expanded program supports early-career faculty in strengthening the foundational leadership competencies essential for academic advancement and long-term success in academic medicine. Attendees are encouraged to register early as space is limited and available on a first-come, first-served basis.

Save the Date: Learn Serve Lead 2026, Anaheim, California
Date: **November 6-10, 2026**
Learn Serve Lead 2026: The AAMC Annual Meeting will bring together leaders across academic medicine to celebrate 150 years of impact while looking ahead to the future of the field. The meeting will highlight progress, innovation, and opportunities to shape the next era of discovery, education, and advocacy. Registration opens this summer, and early planning is encouraged.

In Case You Missed It

Visit the **TEACH** website to find videos and resources for each of our series.
Visit the **Office of Continuing Professional Development (OCPD) website** for more professional development series and resources.

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