

e-TEACH Newsletter

...planting the seeds of education

What's New & Upcoming?

[3-Months-at-a-Glance Calendar](#)

Click the button on the right to navigate to a downloadable version of the calendar.

Education Day 2024

October 17, 2024

Annual Richard C. Vari, Ph.D. Endowed Lecture

Moving from Diversity to Inclusion and Belonging: A Toolkit

12:00 pm - 1:00 pm

VTCSOM M203

Keynote Speaker

Quentin R. Youmans, MD, MSc, FACC

Posters, Recognition, & Awards Reception

5:00 - 6:15 pm

VTCSOM M106 Atrium & Café

Posters available for viewing beginning at 4:00 PM

[Education Day 2024](#)

October 17, 2024

[Register Here](#)

Education Day is a celebration of our health professions educators, bringing together a diverse community of professionals and researchers to celebrate outstanding achievements in teaching. Go to the event page, or click the link above to register and to learn more!

[Check out past Education Day highlights](#)

Educator Appreciation Week

As part of this year's Education Day Events, TEACH will be sponsoring Educator Appreciation Week. This week will be dedicated to recognizing and celebrating our educators. Be on the lookout for additional details highlighting the giveaways and activities that we will sponsor to show appreciation for our educators.

Education Grand Rounds: Precision Education: Harnessing Data and AI Analytics to Enhance Learning and Assessment

September 19, 2024 12:00 - 1:00 pm & 5:00 - 6:00 pm *Virtual*

Navigate to the 3-Months-at-a-Glance Calendar for detailed information on sessions and for more calendar details.

Educator Opportunities

[Announcing Whole Health Consortium's 2024-2025 Seed Grant RFA](#)

Fall Virtual Kickoff: **September 4, 2024 4:00 pm EST**

[Register Here](#)

Letter of Intent Deadline: September 13, 2024 12:00 pm EST

The Whole Health Consortium (WHC) at Virginia Tech is pleased to announce its annual funding opportunity that aligns with our overarching goal of investigating equitable health and well-being solutions that support people and their communities to pursue meaningful lives.

[2024 Interprofessional Education Collaborative \(IPEC\) Call for Posters](#)

Submit by: September 11, 2024; **Conference Date:** November 21, 2024

The IPEC Poster Fair is a free online event that welcomes posters from health professions schools and programs, showcasing interprofessional education for collaborative (IPECP) projects and practices across all disciplines and stages of development, offering an opportunity to share experiences in exploring, designing, and implementing interprofessional activities.

[Macy Faculty Scholars Program Opportunity](#)

Submit by: September 15, 2024

This two-year career development program for promising early career faculty in medicine and nursing education provides Macy Faculty Scholars with up to \$250,000 in salary, project, and professional development support to implement an educational project at their home institutions.

[ABMS Conference 2024](#)

Conference Date: September 23-26, 2024

Chicago, IL

ABMS Conference 2024 is the premier health care conference on board certification with a focus on assessment, lifelong learning, improvement, and professionalism.

[SACME 2025 Call for Abstracts: Advocacy](#)

Submit by: September 30, 2024; **Conference Date:** March 16-29, 2025

Washington, DC

The SACME Program Committee invites you to submit an abstract for oral or poster presentations at the 2025 Society for Academic Continuing Medical Education Annual Meeting, March 16 -19, in Washington, D.C.

[The Generalists in Medical Education Conference: The Impact of Change in the Health Education Learning Environment](#)

Conference Date: November 7-8, 2024

The Generalists in Medical Education conference welcomes basic scientists, clinicians, and other educators interested in medical education, offering opportunities to learn about the latest initiatives and innovations and to explore solutions to educational challenges.

[Register](#)

[Learn Serve Lead 2024 - AAMC Conference](#)

Conference Date: November 8-12, 2024

Atlanta, Georgia

The AAMC Annual Meeting is a unique chance to reconnect, make new connections, learn from influential leaders, and discuss ways to advance academic medicine, invigorating your mind, igniting your passion for improving health outcomes, and fostering essential collaboration.

[Submit to Group on Educational Affairs \(GEA\), Group on Student Affairs \(GSA\), Organization of Student Representatives \(OSR\) Regional Conferences](#)

Submit by: October 10, 2024

Proposals are now being accepted for the 2025 GEA/GSA/OSR Joint Regional Conferences! All submissions must adhere to the structure and format described in each session type submission guidelines.

[Scholarship of Teaching and Learning in Health Professions Education: A Workshop](#)

Workshop Date: October 23-24, 2024

Washington, DC and Virtually

The Global Forum on Innovation in Health Professional Education will host a 2-day workshop on the Scholarship of Teaching and Learning (SOTL) in Health Professions Education. This workshop will explore evidence-based teaching and learning methods for new and innovative educational designs and learn how application of SOTL for health professions contributes to enhancing the quality and impact of teaching across the education-to-practice continuum.

[Quarterly Vital Talk Training](#)

Training Date: October 25, 2024. 9 AM – 1:00 PM.

[Register Here](#)

Vital Talk makes communication skills for serious illness learnable and teachable. It is an evidence-based training that empowers physicians and institutions to communicate effectively and compassionately with patients living with serious illness. It provides expert strategies on how best to communicate with seriously ill patients as well as develops physicians into advanced educators, who can share these critical communication skills with their students, residents and fellows; building capacity to provide patient-centered care.

[Apply to present and Call for Abstracts at the 2025 Gold Humanism Summit: The Person in Front of You, September 17-20, 2025 Baltimore](#)

Submit by: November 4, 2024; Conference Date: September 17-20, 2025

The Arnold P. Gold Foundation is seeking proposals that reflect a humanistic approach to healthcare - defined as safe, kind, and engendering trust - and that directly impact the way that patient care is delivered. Proposals should relate to promoting educational initiatives, sharing evidence-informed practical solutions and/or building community among those who are enacting change in this realm.

[2025 Learn Serve Lead: The AAMC Annual Meeting, November 1-5 San Antonio, TX](#)

Submit by: December 2, 2024; Conference Date: November 1-5, 2025

The AAMC invites proposals through two calls. The call for medical education submissions consists of three types: (1) Sessions on Medical Education, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

AI in Med ED

Get a Better Understanding of AI in Health Care

The American Medical Association ChangeMedEd® initiative and the University of Michigan DATA-MD team have developed a new seven-part online activity series that introduces learners to foundational principles in artificial and augmented intelligence (AI) and machine-learning (ML).

The [Artificial Intelligence in Health Care series](#), which is available as a free resource, aims to help learners understand the strengths and limitations of AI/ML in health care and the health care system and to build a knowledge base necessary to effectively interact with other stakeholders involved in AI/ML.

This introductory content is suitable for medical students, residents, fellows, practicing physicians and other health professionals. This series is also beneficial to medical educators looking to enhance their knowledge in this critical area. By completing the series, licensed physicians can earn free CME credit.

[The Use of Artificial Intelligence \(AI\) Tools in the Scholarly Publishing Process: Considerations and Practical Suggestions for Scholars](#)

September 10, 1:00 pm EST

AI is changing scholarly publishing. In this webinar, speakers with experience as researchers and publishers will address the opportunities and challenges that AI affords to scholars and the scholarly publishing process. They'll explore when and how scholars can use AI tools in writing up and publishing their research and scholarship, including considerations and practical suggestions for how to do so responsibly. This session is part of a series, co-sponsored by the AAMC's peer-reviewed journals Academic Medicine and MedEdPORTAL, that covers the importance of publishing education scholarship and offers practical suggestions for how to do so successfully.

[New Principles on Use of AI in Medical School Admissions and residency Selection](#)

Medical schools and residency programs can advance toward more efficient, effective, fair, and informed selection processes by thoughtfully applying artificial intelligence (AI). To help schools and programs leverage AI tools to streamline their operations and promote equity, the AAMC — in collaboration with a multidisciplinary technical advisory committee — developed six key principles to guide the design and use of AI-based selection systems.

Recognition and Rewards

Welcome New TEACH Members for July 2024!

Katherine Mayes, MD, PhD
(Emergency Medicine)

Sharon Aroda, MD, PhD
(Internal Medicine)



The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!

Spill The TEA

TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA
Message

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

Diversity, Equity, and Inclusion

VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

[New Academic Medicine Podcast Episode on Accessibility and Inclusion in the Clinical Learning Environment](#)

On a new episode of the Academic Medicine Podcast, Theresa Papich, MD, Lisa Meeks, PhD, MA, and Timothy Gilbert, MD, join host Toni Gallo to discuss ways to foster an accessible and inclusive learning environment for medical students with disabilities and left-handed medical students during surgical training. They explore partnering with students, reducing bias and raising awareness around disability and inclusion, and addressing the hidden curriculum to create an inclusive learning environment where students feel welcome and supported throughout their medical education. The episode is available on Apple Podcasts, Spotify, and anywhere podcasts are available.

[AAMCNews: 6 Common Myths about Diversity, Equity, and Inclusion in Medical Schools](#)

As DEI efforts face criticism and are being defunded in some states, DEI leaders say the work is essential to improving health care for all. A new [AAMC fact sheet](#) on DEI in medical schools further explores this important issue.

Educator Resources

[Resources & Services available through the University Libraries](#)

For more information on how to access resources and services through University Libraries, click the link below.

[Academic Medicine Collection on Faculty Affairs](#)

This new collection features articles and reports published in Academic Medicine that are about issues important to faculty: development, mentoring, leadership, career tracks, and more. This collection is updated bi-monthly by Academic Medicine journal staff.

[GFA Leadership Guide for Faculty Affairs Professionals](#)

The “GFA Leadership Guide for Faculty Affairs Professionals” is a collection of articles covering topics central to faculty affairs professionals. It provides practical information to enhance professional development and advance work at home institutions.

In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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