

# e-TEACH Newsletter

...planting the seeds of education

## What's New & Upcoming?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

### 2024 TEACH Education Day: Celebrating Educators!

Thank you to everyone who participated in 2024 TEACH Education Day and Educator Appreciation Week events! We hope you all felt valued, appreciated, and energized in your role as educators.

As we look back at 2024 Educator Appreciation Week, we want to extend a heartfelt thank you to everyone who participated in this week-long celebration of our incredible educators. From professional headshots to the impactful Richard C. Vari, PhD Endowed Lecture, and the exciting awards reception (see this year's winners below), each event was a testament to your commitment to education. We also appreciate all the thoughtful messages shared to thank those who have made a difference in your lives. Your enthusiasm and dedication is inspiring and make a significant impact on our community.

Let's keep this momentum going! We encourage you to stay involved, share your experiences, and continue to uplift each other as we work together to foster a supportive educational environment. Thank you for being such awesome educators!

Finally, congratulations to our appreciation raffle winners!

- Drs. Allison McKell, Andrew Behnke, Jennifer Bath, Luke Ennis, Joanne Greenawald (*The Formula: The Universal Laws of Success* by Albert-László Barabási)
- Dr. Priscilla Tu (*Carilion Shop Gift Card*)
- Avery Mahaney and Dr. Tarin Schmidt-Dalton (*VTCSOM Swag Bag*)
- Dr. Andrew Moore (*TEACH Retro Swag Bag*)
- Dr. Anjali Varma (*Rail Yard Dawgs Ice Hockey Tickets*)

## In Case You Missed It

### Education Day 2024 Recap

We invite you to visit the [TEACH Education Day](#) page on our website to:

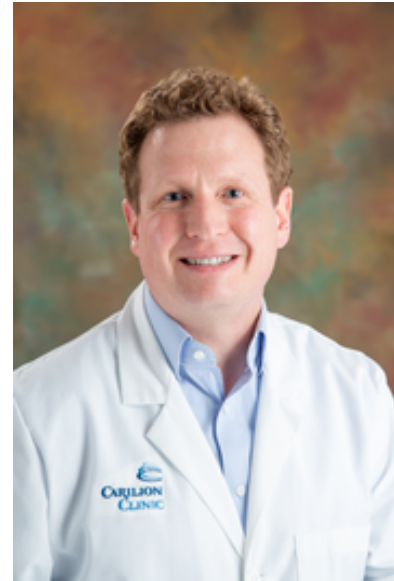
- Watch the video recording of the Richard C. Vari, PhD, Endowed Lecture featuring Dr. Quentin Youmans
- View the selected podium presentations and posters presented during the event
- Celebrate this year's TEACH Award winners

### Congratulations to 2024 TEACH Award Winners



## Innovative Teaching

Justin Price, MD, MPH (Internal Medicine)

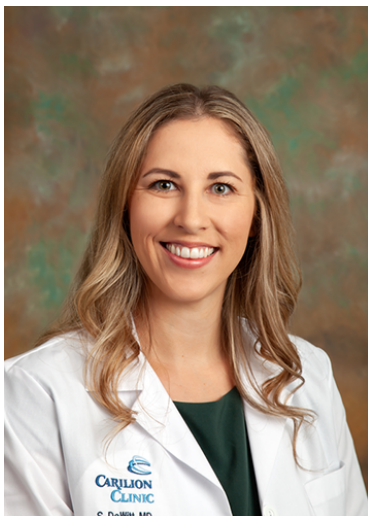


## Scholarship of Teaching and Learning (SoTL)

John McNamara, MPA, MS, DC (Basic Science Education)

## Educator Mentorship

Andrew Moore, MD, MS (Emergency Medicine)



## Feedback

Sarah DeWitt, MD (Internal Medicine)



## Rising Star

Badr Ratnakaran, MBBS (Psychiatry)

## Coming Soon: 2025 TEACH and OCPD session schedule!

Be on the lookout for the rollout of our new series schedules. We have a lot of amazing opportunities for our educators in the new year.

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).

## Educator Resources

### [Navigating Difficult Conversations in the Classroom](#)

The Center for Excellence in Teaching and Learning, in collaboration with OID and TLOS, has created a website to assist faculty in Navigating Difficult Conversations in the Classroom. The development of this page was

prompted by concerns from First Year and Pathways Lynnea who wanted resources for handling disruptions that might occur in their classrooms related to the upcoming presidential election, the Israel-Hamas conflict, or other socio-political issues.

If you have additional recommendations for the page, please forward them to Michele Deramo. If you have any questions feel free to reach out to Michele Deramo at [deramo@vt.edu](mailto:deramo@vt.edu)

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### [New Academic Medicine Podcast Episode on Supporting Learners Through Failure and Remediation](#)

On a new episode of the Academic Medicine Podcast Lynnea Mills, MD, and other guests discuss Mills' new study of medical students' experiences of failure and remediation in the United States and the Netherlands, which is part of this year's Research in Medical Education collection.

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### [Faculty Factory- Coaching and Mentoring Academic Medicine Essentials Podcast](#)

Explore different coaching and mentoring dynamics within the context of a demanding career in academic medicine.

## AI in Med ED

### **Subscribe: MedEd Minute: AI Tools for Clinical Teaching**

A great monthly newsletter by Karim Hanna, MD at University of South Florida highlights innovations and applications of AI within medical education ([subscribe here](#)). In a recent issue, Dr. Hanna shared some of his favorite AI tools for physicians. These are free AI resources that can help with different aspects of clinical work BUT can also be used in learner interactions to foster discussion, critical thinking, or solve clinical problems.

- OpenEvidence ([OpenEvidence Ask](#)): A platform for quickly gathering evidence-based medical insights by utilizing AI to answer clinical questions
- Glass Health AI ([Glass Health AI](#)): Leverages AI to assist clinicians in developing differential diagnoses and treatment plans.
- Nabla (<https://www.nabla.com/>) and Heidi (<https://www.heidihealth.com/>): These AI scribe tools listen to conversations between physicians and patients, and transcribe relevant clinical information in real-time, allowing doctors to focus more on patient care and less on paperwork

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### [Artificial Intelligence In and For Medical Education](#)

During this session, national leaders from the AAMC and the AMA will discuss the implications of artificial intelligence on how we work in medical education and what we expect of our learners in this evolving landscape.

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### **Learn from Experts and Engage with Colleagues: New Artificial Intelligence (AI) Offerings from the AAMC**

The landscape of AI is quickly evolving. Advances in this technology have led to new opportunities across academic medicine as well as questions and challenges around best practices and ethical use. The AAMC has several upcoming opportunities for you to connect with your peers, share your experiences, and learn from experts, including an AI in academic medicine [webinar series](#) and [virtual community](#) (registration required). Also available is a [collection](#) with events, scholarly resources, news articles, podcast episodes, and more to help you stay up to date on the latest work happening across academic medicine. [Learn about these resources and more happening at the AAMC.](#)

## Recognition and Rewards

### **Welcome New TEACH Members for September 2024!**

**Mikhail Bekarev, MD**  
(Orthopaedic Surgery)

**Matthew Leon, DO**  
(Psychiatry)

**Leslie LaConte, PhD**  
(Basic Science Education)

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*The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!*

## Spill The TEA

[See who was recognized by TEA this quarter.](#)

### TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA  
Message

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

## Diversity, Equity, and Inclusion

### VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

### [Reimagining Residency to Support Workforce Development and Promote Equitable Access to Care](#)

This Insight Network webinar will provide an overview of two projects from the AMA Reimagining Residency grant program that aims to transform residency training to best address the workforce needs of our current and future health care system.

### [AAMC IDEAS Webinar on Leadership Practices in Allyship](#)

In a fireside chat, leaders will share their allyship journeys of learning how to be allies, what behaviors best exemplify allyship, and what hard lessons they learned along the way.

## Educator Opportunities

**Expand Your Knowledge:** Harvard Macy Institute Announces Three Programs are Accepting Applications

[Leading Innovation in Health Care and Education](#) Jun 1 - Jun 6, 2025

Priority Registration due by: **November 15, 2024**

[Apply for Medical Education Research and Scholarship Leadership Opportunities](#)

Deadline: **November 18, 2024**



The AAMC is committed to developing a community of leaders in medical education research and scholarship to drive innovation across the continuum of medical education, from medical school and residency training to continuing professional development.

- [Group on Educational Affairs \(GEA\) National Grant Committee Member](#): Committee members are responsible for reviewing, evaluating, and ultimately selecting the medical education research projects that will receive the GEA National Grant Award. The committee is currently recruiting members from the Northeast and Central regions.
- [Medical Education Scholarship Research and Evaluation \(MESRE\) Professional Development Committee Chair](#): The Professional Development Committee serves to facilitate the continued learning of all GEA members about issues related to scholarship, research, and evaluation in medical education. The chair facilitates and sets strategic direction for this committee.

Email your application materials to [educationalaffairs@aamc.org](mailto:educationalaffairs@aamc.org). Include in the subject line the position you are applying for. Contact Lynn Shaull at [lshaull@aamc.org](mailto:lshaull@aamc.org) with questions.

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#### [Submit: International Association of Medical Science Educators \(IAMSE\), Calgary, Alberta, Canada](#)

**Submit by:** December 1, 2024; **Conference Date:** June 14-17, 2025

International Association of Medical Science Educators (IAMSE) is pleased to announce the call for oral and poster abstracts for the 29th Annual IAMSE Conference to be held at the Calgary TELUS Convention Centre in Calgary, Alberta, Canada from June 14-17, 2025. The IAMSE Conference offers opportunities for training, development, and mentoring, to meet the needs of learners and professionals across the continuum of health professions education.

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#### [2025 Learn Serve Lead: The AAMC Annual Meeting, November 1-5 San Antonio, TX](#)

**Submit by:** December 2, 2024; **Conference Date:** November 1-5, 2025

The AAMC invites proposals through two calls. The call for medical education submissions consists of three types: (1) Sessions on Medical Education, (2) Research Abstracts, and (3) Innovation Abstracts. Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters is selected for presentation each year.

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#### [Submit: Research in Medical Education \(RIME\) Paper](#)

**Submit by:** December 2, 2024

The AAMC invites the community to submit Research in Medical Education (RIME) papers. RIME papers fall into two categories: Research Papers and Review Papers. Accepted papers will be presented at Learn Serve Lead 2025: The AAMC's Annual Meeting and published in *Academic Medicine*. RIME papers must be submitted using *Academic Medicine*'s submission platform, Editorial Manager following the [submission guidelines](#).

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#### [Apply: 2025 ScholarRx Call for Innovation Grant Applications](#)

**Deadline:** December 13, 2024

ScholarRx is calling for grant applications as part of the Medical Education Research and Innovation Challenge (MERIC), a novel program designed to promote global educational scholarship and innovation. The MERIC small grants program will support health sciences education investigators seeking to collaborate with ScholarRx to test educational innovations and address questions ranging from educational methods and pedagogy to curricular development and student assessment. ScholarRx expects to fund 2-3 projects with budgets from \$5,000 to \$20,000 in this call.

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#### [Nominate: AAMC Annual Awards](#)

**Nominate by:** January 25, 2025

Faculty and staff at medical schools and teaching hospitals are encouraged to identify candidates and prepare one or more nominations for awards. There are no fees required and, in most cases, there is no limit on the number of nominations you may submit.

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#### [Call for Papers: The Clinical Teacher](#)

[The Patient/Consumer's Voice in Health Professional Education](#)

**Submit By:** March 31, 2025

Topics of interest include but are not limited to: Identification of facilitators and barriers to active patient involvement; involvement of patients/consumers/communities in health; design of health professional education

curricula.

### [Submit Educational Innovations: Artificial Intelligence Education](#)

*MedEdPORTAL* invites potential authors to submit their educational innovations that support the integration of artificial intelligence (AI) into medical education for publication consideration. The rapid advancement of AI is transforming how physicians are trained. Given the promise of AI tools, educators and institutions must be prepared to both responsibly and ethically implement them for the purpose of teaching and learning, and to prepare clinicians to effectively use evolving technologies in their clinical practice.



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