



e-TEACH Newsletter

...planting the seeds of education

June 2024

Teaching Excellence Academy in Collaborative Healthcare



[3-Month at a Glance Calendar](#)

What's New and Upcoming?

Call for Nominations: 2024 TEACH Awards: Recognizing Our Outstanding Educators!

Nominations Close: **July 1st, 2024**

Please visit the TEACH website for more information on the [award criteria](#) and to [nominate an extraordinary educator](#). Both peer and self-nominations are welcome for all TEACH Awards.

The NEW TEACH Webpage has Launched!

The new TEACH webpage has officially launched! We hope you have noticed our new and improved look. Hosted through Virginia Tech's content management system, Ensemble, the redesigned site has maintained the [existing homepage link](#) but other links may have changed. If you experience any difficulty in finding resources or information on the new webpage, please let us know!

teach.vtc.vt.edu

June

Virtual Session

**Monday
June 24**

12:00 - 1:00 PM

Health Professions Education:
Honoring Our Heritage and Forging Forward into
the Future: Curricular Change and Social
Accountability at VTCSOM



Speaker:

Jed Gonzalo, MD, MSc

July

In-Person

Riverside 1, 4th Floor Conference
Room (Small room in Suite 401)

**Tuesday
July 9**

12:00 - 1:00 PM

**TEACH Education
Journal Club**



Facilitator

Badr Ratnakaran, MBBS

Virtual Session
Monday
July 15
12:00 - 1:00 PM

Health Professions Education:
Introduction to MedEdMentor (a tool
for medical education research)



Speaker:
Geoff Stetson, MD

Registration Required

CRMH 13th Floor
Conference Room A

In-Person

Monday
July 22
12:00 - 1:00 PM



EmpowerED Workshop
Building an Infographic



Presenters:
Shari Whicker, EdD, MEd
Mariah Rudd, MEd
Sarah Harendt, PhD

[Click here](#) or the image above to register.

Educator Opportunities

Submit a Grant, Create an Abstract, or Register to Attend

Call for Editorial Board Members: BMC Medical Education

BMC Medical Education, a leading journal in medical education, has seen substantial growth in the past 2 years and are looking to expand their editorial board and welcome more members to review scholarly manuscripts. As an editorial board member/associate editor, you'll review manuscripts on topics of your choice. Tasks include initial manuscript review, finding reviewers, corresponding with authors, and making recommendations to the editorial team. This is a valuable opportunity for seasoned faculty to contribute to medical education literature, adding to CVs under service and scholarly activity.

[Learn More](#)

APHC International Hybrid Conference, Philadelphia, PA, and Virtually June 3-5, 2024

The Academy for Professionalism in Health Care International Hybrid Conference has an exciting agenda. The theme is Navigating Ambiguities in Professionalism: Teaching, Assessment, Remediation, and Clinical Care. The Conference will be held at Drexel University College of Medicine (Queen Lane Campus) and via Zoom.

[Learn More](#)

ABMS 2024-2025 Visiting Scholars Program

Deadline: Monday, June 17, 2024

The American Board of Medical Specialties (ABMS) is now accepting applications for the 2024-2025 ABMS Visiting Scholars Program. This one-year, part-time program supports the research of early-career physicians and research professionals, while facilitating leadership development through engagement with ABMS and the broader certification community. Contact ABMSVisitingScholars@abms.org for additional information.

[Learn More](#)

Register for Promoting Research in Medical Education (PRiME), Toronto, Canada June 18-21, 2024

Learn how to incorporate the latest research and scholarship into your CPD/CME practice.

CFAS/GFA: Better Together - Explore Areas of Interest and Opportunities for Collaboration

Thursday, June 20, 2024

The Council of Faculty and Academic Societies (CFAS) and the Group on Faculty Affairs (GFA) are two AAMC groups with unique focus areas related to faculty life and work, but the groups also share interests that overlap. This session will provide a valuable opportunity for crossover engagement among CFAS representatives and GFA members. This session's guided discussion and open dialogue will aim to identify synergies and opportunities for further collaboration on faculty issues.

[Learn More](#)

2024 AAMC Group on Faculty Affairs (GFA) Professional Development Conference, New Orleans, LA

July 15-18, 2024

Connect with faculty affairs and development leaders, exchange ideas, and shape the future of medical education. Stay tuned for registration details, speakers, sessions, and more.

[Add to Calendar](#)

2025 Macy Catalyst Awards

July 24, 2024

The application portal will open on Monday, June 24.

Successful proposals will describe, implement, and evaluate innovative strategies to transform the clinical learning environment and improve the experience of learners in one of the three priority areas supported by the Josiah Macy Jr. Foundation:

- Promoting diversity, equity, and belonging
- Increasing high-performing, interprofessional teams
- Preparing future health professionals to navigate ethical dilemmas

Macy Catalyst Awards provide up to \$100K in total costs over an 18-month grant period.

[Learn More](#)

World Summit on Competency-Based Education in the Health Professions

August 22-23, 2024

The 4th World Summit on Competency-Based Education (CBE) in the Health Professions will be held on Aug. 22-23, immediately prior to AMEE (Association of Medical Education Europe, the International Association for Medical Education). The two-day event is designed to bring together those across the health professions who are interested in the implementation of competency-based education worldwide.

[Learn More](#)

2024 Fall Careers in Medicine Workshop, Washington, DC

October 24-25, 2024

The 2024 Fall Careers in Medicine (CiM) Workshop is a two-day training geared toward those responsible for advising medical students about their career options and/or who manage the career advising program at their medical school; however, all faculty and staff engaged with career advising are welcome. Visit the Careers in Medicine website (advisor sign-in required) for more information about this training offering.

[Learn More](#) (sign-in required)

Learn Serve Lead 2024 - AAMC Conference, Atlanta, Georgia

November 8-12, 2024

The AAMC Annual Meeting is our once-a-year opportunity to reconnect, make new connections, learn from influential voices leading change, and collectively discuss ways to drive academic medicine forward. This meeting will invigorate your mind, ignite your

passion for improving health outcomes, and put you in the position to listen, learn, and collaborate – essential components to shaping the future of academic medicine!

[Get Updates](#)

AI in Med ED

AI and Tech in Health Professions Education: An Interview with Dr. Geoff Stetson

This [Vital Voices](#) podcast features Macy Faculty Scholar [Geoff Stetson, MD](#), (*presenting virtually on MedEdMentor for the TEACH Health Professions Educator Series in July 2024*), who is leveraging his skills with technology to investigate how master researchers in HPE utilize theoretical frameworks and make them accessible to mentees. Lessons learned from this investigation will inform the study of his [MedEdMentor website](#), an interactive platform for novice scholars from diverse backgrounds to foster scholarship, mentorship, and community.

[Listen to it here](#)

[Transcript](#)

AAMC Establishes International Advisory Committee for Artificial Intelligence

The AAMC has convened an International Advisory Committee for AI, in collaboration with several international medical education organizations and institutions. The AI advisory committee is intended to provide insights and recommendations on AI and is part of a broader effort by the AAMC to support the medical education community in establishing connections and sharing AI innovations in the field. [Sign up](#) for the MedBiq newsletter and monitor the committee's dedicated [webpage](#) for updates. You can also check out the Artificial Intelligence and Medical Education [resource bundle](#).

Recognition and Rewards

Join us in welcoming new TEACH members for April 2024!

Emily Finch, MS

(Family and Community Medicine)

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Spill The TEA

TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Click the button below to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

[Submit a TEA Message](#)

Diversity, Equity, and Inclusion

VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

Action Collaborative for Black Men in Medicine

[The Action Collaborative for Black Men in Medicine](#) — an initiative of the AAMC and the National Medical Association — has launched the Illinois Black Men in Medicine Innovation Grant. The program aims to foster diversity and inclusion in the medical field and address the critical shortage of Black male physicians, and the organizations are fielding proposals for up to five grants.

[Read More](#)

Racial Justice and Health Equity: Public Perspectives on Reparations in America June 5, 3:00 PM ET

Registration is now open for an interactive discussion with the AAMC Center for Health Justice to explore public perspectives on reparations in America. The virtual discussion will provide an overview of [2024 reparations polling data](#), as well as how it impacts the work of health justice. Registration is free but required.

[Register Here](#)

Exploring the Role of Arts and Humanities in Teaching Health Equity

June 12, 1:00 PM ET

The AAMC hosts an upcoming webinar on integrating arts and humanities into medical education to promote awareness and understanding of concepts in health equity as part of its [Fundamental Role of Arts and Humanities in Medical Education \(FRAHME\)](#) initiative. Medical educators will present innovative pedagogical approaches using history and performing arts to foster critical thinking, empathy, and humility in their students. In recognition of Juneteenth, speakers will also share ways they have empowered learners to provide and advocate for equitable health care access and outcomes for Black patients.

[Read More](#)

Educator Resources

New Resources to Support Your Teaching

New MedEdPORTAL collection on climate and health education

A new MedEdPORTAL Climate and Health Education Collection equips educators and institutions with curricular innovations to address the impact of climate on health. This peer-reviewed collection emphasizes equitable care for all patients and communities by providing health professions educators with the tools they need to train the next generation of health providers to identify, treat, and prevent climate-related health issues.

[Read More](#)

The Academic Medicine Starter Kit: Timeless Tips & Guidance for Early-Career Faculty Members [\[pdf\]](#)

The book represents a culmination of over five years of in-depth interviews on the Faculty Factory Podcast, featuring 84 academic leaders and faculty members from 31 different institutions across North America. It delves into a diverse range of topics, including Promotion, Research & Scholarship; Mentorship, Coaching, & Sponsorship; Education; Self-awareness, Self-management, & Well-being; Leadership; Networking; Communication; and concludes with a comprehensive section of insights dubbed Pod

Potpourri. Readers are provided direct links to each podcast guest episode for a smooth transition from reading to listening.

[Read More](#)

The Current State of Residency Well-being: National data on key drivers and opportunities for improvement

June 5, 3:00 PM ET

This Insight Network will share 2023 national trends on residency well-being gathered from the AMA's validated assessment tool deployed by residency programs around the country. Join Nancy Nankivil, Director of Organizational Well-being for the AMA, and **Mark Greenawald, MD**, Vice Chair of Family and Community Medicine at VTCSOM, and your fellow colleagues leading residency programs for this informative and timely Insight Network.

[Register Here](#)

How to Take Advantage of Virginia Tech's Open Access Policy

All Virginia Tech researchers can provide immediate open access to the accepted version of scholarly articles through the university's repository, VTechWorks, regardless of their copyright transfer agreement. This session helps researchers understand and use the policy, including version preparation, ways to deposit, and article discovery.

Use the links below to register for one of two session offerings:

[Register Here](#) for **June 14, 2:30 PM ET**

[Register Here](#) for **June 26, 12:00 PM ET**

Precision Education in Medical Education: On-the-ground initiatives and learnings

June 24, 1:00 PM ET

As part of the AMA ChangeMedEd® initiative's new strategic focus on precision education, this webinar features authors, Brian T. Garibaldi, MD, MEHP and Eric Warm, MD from the ChangeMedEd® supplement in Academic Medicine who are taking novel approaches to apply precision education and use data and technology for effective assessment of learners at their own institutions.

[Register Here](#)

In Case You Missed It

Miss one of our sessions?

Visit the **TEACH** website to find [videos and resources](#) for each of our series:

- [Health Professions Educator Series](#)
- [Health Professions Educator Series: Health Systems Science Open Forum](#)
- [Education Grand Rounds](#)
- [Dean's Forum](#)
- [TEACH Education Day](#)

We also offer programs through Carilion Clinic's Office of Continuing Professional Development (OCPD). Visit the **OCPD website** for [more professional development series and resources](#).



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