



[3-Months at a Glance Calendar](#)

What's New and Upcoming?

March

Final Reminder: *Last Chance to Register* **TEACH Education Grand Rounds**

Mar 5 & 6, 2024

Hybrid options available

(see your calendar for Zoom details or [register](#) to attend in-person!)

Artificial Intelligence (AI) in Health Professions Education.

Artificial Intelligence (AI) in Health Professions Education

Regina Russell, PhD, MA, MEd

Director for Assessment and Evaluation

Associate Professor of Nursing

Vanderbilt University School of Nursing



March 5 & 6, 2024

3 Sessions - Choose 1



Health Professions Educator Series

March 18, 2024 (Zoom)

Ctrl + Alt + Educate: Unleashing the Healing Power of AI

(impact, use, guiding learners, and applying to teaching)



Richard Truxillo, DO

Family Medicine, Clinical Informaticist

Carilion Clinic

Assistant Professor, Family and Community Medicine

VTCSOM

March 18, 2024

Zoom

TEACH Journal Club

March 19, 2024

In-Person

Article: Bias Reporting in the Clinical Learning Environment: A National Survey of Internal Medicine Clerkship Directors

Facilitated by Badr Ratnakaran, MD (CC/VTCSOM)

April

TEACH invites you to be
Empowered

*Workshops will be held in person.
Click here to [register online](#).
Calendar holds will ONLY be sent
to your calendar after you register!*

*The Power of Creating a Brief
Presentation via the Snippet Model
April 22, 2024 12:00 pm – 1:00 pm*

Sarah Harendt, PhD,
Shari Whicker, EdD, MEd,
Mariah Rudd, MEd (CC/VTCSOM)

Educator Resources

New Observation Guidelines Document

Peer observation of teaching is intended to cultivate a culture of instructional excellence and improvement. As of 2023, peer observation of teaching is also a requirement for any faculty member (regardless of rank or track) seeking academic promotion. TEACH can be a great resource for this service.

A peer teaching observation can be done by any trusted teaching colleague that is a faculty member in good standing within the observee's appointment-granting school. See guidelines for assistance [here](#)!

New resources to support your teaching

eLearning Bites: eLearning Bites (eBites) is an online platform for medical education and new learning technology. eBites delivers innovative faculty development bites to answer questions and offer insights about medical education for professional use and personal advancement. Check out the most recent eLearning Bites blog post on [Unlocking the Power of A.I.: Applications for Busy](#)

[Medical Educators – from functional prompts to different A.I. tools.](#)

MedEdChat on Clinician Educator Career Development A recent MedEdChat on X.com focused on a discussion of Clinician Educator Career Development hosted by a team from the Journal of Graduate Medical Education. The transcript with links to various articles and resources is now online at [Alliance for Clinical Education.org](#)

MedEdMENTOR update: Now available: AI Mentor (requires ChatGPT Plus subscription at this time). [Read about this new feature.](#) New content and features are released weekly. Activate a free account on the [MedEdMENTOR website.](#)

Shake up your scholarly posters: The Society on Academic Continuing Medical Education (SACME) recently shared a humorous and insightful [YouTube video](#) highlighting a unique model to enhance your scholarly poster development.

AAMC Webinars on AI: The AAMC is hosting a set of webinars dedicated to AI in academic medicine. Register for upcoming webinars or learn more on the [AAMC AI in Academic Medicine Webinar Series page.](#)

Recognition and Rewards

Spill The TEA

TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

TEA was spilled for the awesome work of the following people over the last month

Anita Kablinger (Psychiatry), Justin Price (CSRPS/Medicine), Richard Brown (HSSIP), Tim Fortuna (Emergency Medicine), Bruce Johnson (Medicine), Dan Lollar (Surgery), Jennifer Cleveland (Basic Science Education), Misty Flinchum (CSRPS), Shari Whicker (OCPD), Chad DeMott (Medicine), and Serkan Toy (Basic Science Education).

Click the button below to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

[Submit a TEA Message](#)

Welcome New TEACH Members

Join us in welcoming our new TEACH members for January 2024!

- Natalie Powell, DMD (Carilion Dental Clinic)
- Esmaeel Dadashzadeh, MD (Surgery)
- Daniel Harrington, MD (Psychiatry)
- Melissa Watford (RUC Public Health and Healthcare Leadership)
- Thomas Davis, DO (Medicine)

Diversity, Equity, and Inclusion

[Explore DEI resources and opportunities for faculty development](#)

VT Inclusive Practices and Inclusive Pedagogy Courses are now open. To enroll in a course, go to [VT Professional Development](#) and search for "inclusive practices."

AAMC IDEAS Learning Series: [Register](#) for upcoming IDEAS webinars from the AAMC focused on inclusion, diversity, equity, and anti-racism.

VTCSOM DEI opportunities: The [VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

Virginia Tech Inclusion & Diversity (INDV) Anti-Racist Teaching Mini-series: VT INDV is offering a self-paced [Anti-Racist Teaching course](#) (facilitated by Michelle Deramo, PhD, *Associate Vice Provost for Diversity Education and Engagement at Virginia Tech's Office for Inclusion and Diversity*).

Consists of five micro-learning modules (1-hour total) where participants explore the experiences of minoritized students, identify teaching practices that enable or prevent racism, build racial literacy, and learn actionable practices for creating an anti-racist classroom.

Educator Opportunities

Submit a Grant, Create an Abstract, or Register to Attend

[Register](#) to attend the 2024 **Health Sciences Education Symposium: Innovations in Health Sciences Education** at VCU School of Medicine.

[Submit an Application](#) for the IAMSE 2024 IM-REACH Program: The International Association of Medical Science Educators (IAMSE) is pleased to announce that applications for the IAMSE Mentoring (IM-REACH) Certificate Program are now invited!

The IAMSE Mentoring Certificate program is a productive way to prepare for a role as mentors and support mentees in their career paths and academic pursuits. Participants will complete a one-year certificate program with a scholarly project related to their professional needs as a mentor or as an educational leader supporting mentorship programs with mentors and mentees. Applicants for this cohort will be accepted until **April 1, 2024**.

Self-nominate to be a **Medical Education Facilitator for AAMC Learn Serve Lead 2024**: Submit a [self-nomination](#) to facilitate one of the research or innovation abstract sessions presented during the AAMC Annual Meeting: Learn Serve Lead, occurring in Atlanta, GA November 8-12, 2024.

If you are interested in submitting your self-nomination, please click on the [application form](#). Please direct any questions you may have to educationalaffairs@aamc.org. Self-nominations are due no later than **March 6, 11:59 PM ET**.

Submit a session or poster for ABMS Conference 2024: The American Board of Medical Specialties (ABMS) has opened a call for sessions and posters for the [ABMS Conference 2024](#). This health care conference is focused on board certification with a focus on assessment, lifelong learning, improvement, and

professionalism. Individuals and organizations are welcome to submit more than one abstract. The deadline for [session abstracts and posters](#) is **April 1**.

Register for Promoting Research in Medical Education (PRiME): [Registration](#) is now open for SACME's Promoting Research in Medical Education (PRiME). Join in Toronto this summer (June 18 - 21, 2024) and learn how to incorporate the latest research and scholarship into your CPD/CME practice.

Register for the SGEA Annual Meeting: The Southern Group on Education Affairs (SGEA) extends a warm invitation to you for our 2024 Annual Conference, taking place in Houston, TX, from **April 11-13**.

This year's conference theme, "Medical Education in a Changing Climate," promises an enriching experience with insightful workshops, research abstracts, innovation abstracts, posters, and dynamic plenary speakers. Registration is now open at the [SGEA Registration Website!](#) Visit the [SGEA Conference Website](#) for comprehensive information about the conference. The full agenda, along with details about our esteemed plenary speakers, will be available soon.

Submit a nomination for an open position on the **SGEA Steering Committee**. Open positions include UME Section Regional Chair-elect, GME Section Regional Chair-elect, Member at-Large, Communication Chair and Special Interest Group Coordinator. [Position descriptions can be found on the AAMC website](#). Nominations can be sent to mjrudd@carilionclinic.org.

In Case You Missed It

Miss one of our sessions?

Visit the **TEACH website** to find [videos and resources](#) for each of our series:

- [Health Professions Educator Series](#)
- [Health Professions Educator Series: Health Systems Science Open Forum](#)
- [Education Grand Rounds](#)
- [Dean's Forum](#)
- [TEACH Education Day](#)

We also offer programs through Carilion Clinic's **Office of Continuing Professional Development (OCPD)**. Visit the **OCPD website** for [more professional development series and resources](#).



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