



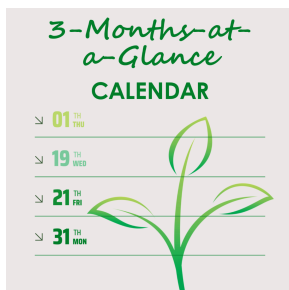
e-TEACH Newsletter

...planting the seeds of education

Aug | 2024

Teaching Excellence Academy for Collaborative Healthcare

What's New & Upcoming?



3-Months-at-a-Glance Calendar

Click the button below or the photo to navigate to a downloadable version of the calendar.

3-Months-at-a-Glance Calendar

Don't miss your chance to share your teaching innovations!

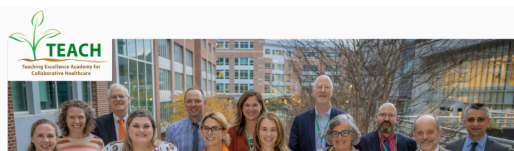
Final Call for Poster Abstracts for Education Day 2024

Submission Deadline: **August 9, 2024, 11:59 pm EST**

The call for Poster Abstracts for **TEACH Education Day** on **October 17, 2024** is closing soon for submissions!

[Abstract Submission Form](#)

[Abstract Requirements](#)



Education Day 2024

Education Day 2024

Save the Date!

October 17, 2024

Education Day is a celebration of our health professions educators, bringing together a diverse community of professionals and researchers to celebrate outstanding achievements in teaching.

More details to come!

[Event Page](#)

[Check out past Education Day highlights](#)

Upcoming Event Highlights

- August 7, 2024 12:00 - 1:00 pm ***Virtual* Utilizing an Interprofessional Team to Support Holistic Care**
- August 29, 2024 12:00 - 1:00 pm ***Virtual* Navigating the Research Process**
- September 11, 2024 12:00 - 1:00 pm ***Virtual* TEACH Education Journal Club**
- September 12, 2024 12:00 - 1:00 pm ***Virtual* Overview of the IRB**
- September 19, 2024 12:00 - 1:00 pm & 5:00 - 6:00 pm ***Virtual* Education Grand Rounds: Precision Education: Harnessing Data and AI Analytics to Enhance**

Learning and Assessment

- September 23, 2024 12:00 - 1:00 pm **Virtual** **Using Clinical Informatics to Inform Policy & Equity**

Navigate to the *3-Months-at-a-Glance Calendar* for detailed information on sessions below and to see our full event calendar.

Educator Opportunities

Great opportunities to get involved nationally!

AAMC Medical Education [Research and Scholarship Leadership Opportunities](#):
Group on Educational Affairs (GEA) Medical Education Scholarship Research and Evaluation (MESRE) Section At-Large Nominating Committee Member

[Learn More](#)

GEA Research in Medical Education (RIME) Planning Committee (PPC) Member

[Learn More](#)

Medical Education Program Planning (PPC) Member

[Learn More](#)

Call for Abstracts: IAMSE 2024 Virtual Forum Lighting Talk Abstracts

October 23-25, 2024

Submission Deadline: August 5, 2024

Submit your abstracts for the Lightning Talks Virtual Forum under the areas of focus for Teaching & Assessment; Faculty/Student Wellness, Development, & Leadership; Learning Resources & Strategies; Curriculum Development & Integration; Diversity, Equity, Inclusion, & Accessibility.

[Learn More](#)

[Submission Form](#)

Call for Proposals: 2025 Emerging Technologies for Teaching and Learning: Digital Demonstrations Virtual Conference

February 5-6, 2025

Submission Deadline: August 16, 2024

This conference is designed to highlight innovative projects, tools, and educational technology solutions through interactive demonstrations to conference participants. The Program Planning Committee is seeking proposals for digital demonstrations across a variety of topics related to emerging technologies for teaching and learning.

[Learn More](#)

Call for Posters: AAMC's Group on Women in Medicine and Science (GWIMS), Council of Deans (COD), Council of Faculty and Academic Societies (CFAS), and Group on Faculty Affairs (GFA)

November 9, 2024

Submission Deadline: August 30, 2024

Members of GWIMS, COD, CFAS, GFA and any AAMC affinity group with a sustained interest in promoting women are encouraged to submit abstracts that highlight initiatives, programs, or interventions in academic medicine and biomedical research that align with the theme: "Advancing Women in Medicine and Science."

[Guidelines](#)

[Submission](#)

Macy Faculty Scholars Program Opportunity

Submission Deadline: September 15, 2024

This program is a two-year career development program for promising early career faculty in medicine and nursing education. Macy Faculty Scholars receive up to \$250,000 of salary, project, and professional development support over two years to implement an educational project in their home institutions.

[Application](#)

Medical College of Wisconsin 2024 Innovations in Healthcare Education Research (IHER) Conference

September 17-19, 2024

This conference offers both online and in-person opportunities to attend presentations on Artificial Intelligence; Simulation and Interactive Learning; Curriculum Enrichment and Teaching Delivery Methods; Reflective Practice and Feedback; Mental Health and Well-being; Diversity, Equity, and Inclusion; Quality Improvement and Change Management; and Community Engagement and Public Education.

[Learn More](#)

[Register](#)

The Generalists in Medical Education Conference: The Impact of Change in the Health Education Learning Environment

November 7-8, 2024

The Generalists in Medical Education welcome basic scientists, clinicians, and other educators interested in medical education. This conference will offer opportunities to develop understandings of the latest initiatives and innovations in medical education and to explore solutions to educational problems.

[Learn More](#)

[Register](#)

Learn Serve Lead 2024 - AAMC Conference, Atlanta, Georgia

November 8-12, 2024

The AAMC Annual Meeting is a unique chance to reconnect, make new connections, learn from influential leaders, and discuss ways to advance academic medicine, invigorating your mind, igniting your passion for improving health outcomes, and fostering essential collaboration.

[Get Updates](#)

17th Annual Conference on Higher Education Pedagogy™

February 12-14, 2025

Proposals Open until August 31, 2024

This conference opportunity is focused on higher education teaching excellence and the scholarship of teaching and learning, and showcases the best pedagogical practice and research in higher education today.

[Learn More](#)



AI in Med ED

MedEdMentor: A Groundbreaking Tool for Health Professions Education Scholarship

Presented by Geoffrey V. Stetson, MD, this TEACH Health Professions Educator Series session presents on the AI-powered tool, MedEdMentor identifying its utility in the Medical Education environment.

[View Video and Session Resources](#)

New Principles on use of AI in Medical School Admissions and Residency Selection

Medical schools and residency programs can advance toward more efficient, effective, fair, and informed selection processes by thoughtfully applying artificial intelligence (AI). To help schools and programs leverage AI tools to streamline their operations and promote equity, the AAMC - in collaboration with a multidisciplinary technical advisory committee - developed six key principles to guide the design and use of AI-based selection systems.

[Learn More](#)

Recognition and Rewards

Welcome New TEACH Members

Join us in welcoming new TEACH members for June 2024!

Sarah Wohlford, MPH, RN

(Sustainability)

Jordan Scharping, MD

(Internal Medicine)

Andrea Klein, MD, MPH

(Emergency Medicine)

Spill The TEA

TEACH Educator Appreciation (TEA)

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

**Submit a TEA
Message**

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

Diversity, Equity, and Inclusion

VTCSOM DEI Opportunities

[VTCSOM DEI Events page](#) provides resources and details about upcoming programs.

Disparities Leadership Program Executive Education Program

Deadline: August 2, 2024

The Disparities Solutions Center at Massachusetts General Hospital is dedicated to the development and implementation of strategies that advance policy and practice to eliminate racial and ethnic disparities in health care. The Disparities Leadership Program (DLP) is a year-long, hands-on executive education program focused exclusively on helping health care leaders achieve equity in quality. The program is designed to help

participants translate the latest understanding disparities into realistic solutions you can adopt within their organization. Through the DLP, leaders become prepared to meet the challenges of health care transformation by improving quality for populations who experience disparities.

[Learn More](#)

AAMC Launches Accessibility Resources Collection

A new collection in the AAMC Virtual Communities features resources from the AAMC and across academic medicine on creating accessible presentations, web content, teaching materials, and other resources on fostering an inclusive learning environment. The collection also highlights information about joining fellow educators, leaders, and disability resource professionals in the new Disability Inclusion community, along with related scholarship, virtual events, podcasts, and videos. A Virtual Communities account is required; an [account can be created on the login page](#).

[Learn More](#)

Educator Resources

Building Trust and Beginning the Process of Professional Identity Formation in the First Weeks of Medical School

August 1, 2024

Can we begin to build circles of trust and start the process of professional identity formation as early as the first weeks of medical school? At the Renaissance School of Medicine, we have found that focusing on sharing and giving feedback to each other's perspectives and personal experiences helps build trust and allows students to respond with authenticity and grace.

[Register](#)

New Video Series Highlights Scholarship Presented at the 2024 GEA Regional Meetings

This new video series from the AAMC aims to extend the reach of the scholarship presented at this year's GEA regional meetings. Faculty, learners, leaders, and professional staff share the innovations and research they presented and the scholarship of their peers that excites them. Pilot projects using AI for writing assessment questions and creating curriculum maps, a new course to prepare learners to care for patients with disabilities, research into medical students - definitions of professionalism and perceptions of post-baccalaureate programs, and more are featured. Join the conversation to discuss these and other important advancements in medical education.

[Learn More](#)

New MedEdPORTAL Integrated Behavioral Health Education Collection

The new MedEdPORTAL Integrated Behavioral Health (IBH) Education Collection equips educators and institutions with curricular innovations to increase collaboration with interprofessional behavioral health teams in undergraduate and graduate medical education. This peer-reviewed collection emphasizes equitable care for all patients and communities by providing health professions educators with the tools they need to train the next generation to address stigma related to substance use and mental health conditions.

[Learn More](#)

Faculty Factory "The Academic Medicine Starter Kit"

This book represents a culmination of over five years of in-depth interviews on the Faculty Factory Podcast, featuring 84 academic leaders and faculty members from 31 different institutions across North America. The eight-chapter book delves into a diverse range of topics, including Promotion, Research & Scholarship; Mentorship, Coaching, & Sponsorship; Education; Self-awareness, Self-management, & Well-being; Leadership; Networking; Communication; and concludes with a comprehensive section of insights dubbed Pod Potpourri. Each chapter greets readers with a brief introduction, setting the stage for the ensuing discussion. The content is enriched with profiles of relevant episodes and key takeaways from each. Readers are provided direct links to each podcast guest episode for a smooth transition from reading to listening.

[Read More](#)

eLearning Bite: Empowering the Next Generation: The Art of Mentoring

As educators in the health professions and beyond, we all owe a debt of gratitude to our mentors. They guided us, inspired us, and helped us grow into the professionals we are today. Just like effective teachers, our mentors model the right actions at the right time and lift our horizons by listening, offering explanations, asking salient questions, providing constructive feedback, and encourage autonomy.

[Read More](#)

Resources & Services available through the University Libraries

For more information on how to access resources and services through University Libraries, click the link below.

[View More](#)

In Case You Missed It

Honoring Our Heritage and Forging Forward into the Future: Curricular Change and Social Accountability at VTCSOM

Presented by Jed Gonzalo, MD, MSc, for **TEACH**, this Health Professions Educator Series session presents upcoming curriculum changes to VTCSOM.

[View Video and Session Resources](#)

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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