structions:	Peer observers should use this form when observing attending	Rating Scale:	
faculty wh	o are teaching in the inpatient setting. If you are unsure about		
whether yo	ou observed a particular teaching behavior, leave the item blank	5	Strongly Agree
or mark "unable to rate" (3 on the rating scale). All results are kept in strict		4	Agree
confidence and shared with the rated faculty member upon request.		3	Unable to Rate
THIS FO	ORM IS ONLY INTENDED TO BE USED FOR FORMATIVE		
PURPOS	SES.		
		2	Disagree
		1	Strongly Disagre
he attendi	ng physician:		
1	Made learners feel comfortable asking questions on rounds		
2	Allowed learners to present without frequent interruptions		
3	Never odered tests without telling the learner		
4	Expressed respect for learners		
5	Treated his or her residents kindly		
6	Was a good role model of a caring doctor		
7	Showed enthusiasm for his/her work/learners		
8	Started and finished rounds on time		
9	Did not delay rounds to write lengthy notes		
10	Dscouraged exteran interruptions		
11	Stated goals and expectations of the team		
12	Stated relevance of goals to learners		
13	Prioritized goals		
14	Repeated goals periodically		
15	Provided didactic teaching on non-admission days		
16	Gave justification before changing learner's plans		
17	Used blackboard or other visual aids		
18	Asked learner to discuss differential diagnosis on most patients		
19	Asked learners to discuss alternative management options on most patients		
20	Asked learners to demonstrate physical exam skills on rounds		
21	Evaluated learner's knowledge of factual medical information		
22	Gave learners regular, useful feedback on their performance		
23	Gave negative (corrective) feedback to learners		
24	Explained to learners why they were correct or incorrect		
25	Offered learners suggestions for improvement		
26	Encouraged learners to pursue the literature to answer specific questions		
27	Motivated learners to learn on their own		
28	Encouraged learners to do outside reading		

MTEF-28 (Mayo Teaching Evaluation Form)

Validated in 2003 by Beckman et al

Alpha reliability = 0.894