

Instructions: Peer observers should use this form when observing attending faculty who are teaching in the inpatient setting. If you are unsure about whether you observed a particular teaching behavior, leave the item blank or mark "unable to rate" (3 on the rating scale). All results are kept in strict confidence and shared with the rated faculty member upon request.	Rating Scale:
	5 Strongly Agree
	4 Agree
	3 Unable to Rate
	2 Disagree
	1 Strongly Disagree

The attending physician:

1	Made learners feel comfortable asking questions on rounds	_____
2	Allowed learners to present without frequent interruptions	_____
3	Never ordered tests without telling the learner	_____
4	Expressed respect for learners	_____
5	Treated his or her residents kindly	_____
6	Was a good role model of a caring doctor	_____
7	Showed enthusiasm for his/her work/learners	_____
8	Started and finished rounds on time	_____
9	Did not delay rounds to write lengthy notes	_____
10	Discouraged exteran interruptions	_____
11	Stated goals and expectations of the team	_____
12	Stated relevance of goals to learners	_____
13	Prioritized goals	_____
14	Repeated goals periodically	_____
15	Provided didactic teaching on non-admission days	_____
16	Gave justification before changing learner's plans	_____
17	Used blackboard or other visual aids	_____
18	Asked learner to discuss differential diagnosis on most patients	_____
19	Asked learners to discuss alternative management options on most patients	_____
20	Asked learners to demonstrate physical exam skills on rounds	_____
21	Evaluated learner's knowledge of factual medical information	_____
22	Gave learners regular, useful feedback on their performance	_____
23	Gave negative (corrective) feedback to learners	_____
24	Explained to learners why they were correct or incorrect	_____
25	Offered learners suggestions for improvement	_____
26	Encouraged learners to pursue the literature to answer specific questions	_____
27	Motivated learners to learn on their own	_____
28	Encouraged learners to do outside reading	_____

MTEF-28 (Mayo Teaching Evaluation Form)

Validated in 2003 by Beckman et al

Alpha reliability = 0.894