ACTION VERB LIST
SUGGESTED VERBS TO USE IN EACH LEVEL OF THINKING
CRITICAL THINKING SKILLS

CONCRETE KNOWLEDGE	* COMPREHENSION	* APPLICATION	* ANALYSIS	* SYNTHESIS	ABSTRACT EVALUATION
Acquire	Associate	Add	Analyze	Assemble	Appraise
Cite	Compute	Apply	Appraise	Categorize	Assess
Count	Convert	Calculate	Arrange	Collect	Choose
Define	Defend	Change	Breakdown	Combine	Compare
Describe	Discuss	Classify	Combine	Compile	Conclude
Draw	Distinguish	Complete	Contract	Compose	Contrast
Indicate	Estimate	Compute	Criticize	Construct	Convince
Identify	Explain	Demonstrate	Debate	Create	Criticize
Labels	Express	Discover	Derive	Design	Critique
List	Extend	Divide	Design	Devise	Determine
Match	Extrapolate	Dramatize	Detect	Explain	Estimate
Name	Generalize	Employ	Develop	Formulate	Evaluate
Outlines	Give examples	Examine	Diagram	Generate	Grade
Point	Infer	Graph	Differentiate	Group	Interpret
Quote	Locate	Interpolate	Discriminate	Integrate	Judge
Read	Paraphrase	Interpret	Experiment	Manage	Justify
Recite	Predict	Manipulate	Infer	Modify	Measure
Recognize	Report	Modify	Illustrate	Order	Rank
Record	Restate	Operate	Inspect	Organize	Rate
Relate	Review	Practice	Inventory	Plan	Recommend
Repeat	Rewrite	Prepare	Outline	Prescribe	Score
Reproduce	Summarize	Produce	Point out	Propose	Support
Select		Report	Question	Rearrange	Test
State		Restate	Relate	Reconstruct	Value
Tabulate		Review	Separate	Relate	
Tell		Schedule	Subdivide	Reorganize	
Trace		Show	Utilize	Revise	
Underline		Sketch		Rewrite	
Write		Solve		Summarize	
		Subtract		Transform	
		Translate		Specify	
		Treat			
		Use			

These helpful tips can get you started in the right direction!

Ask yourself the following questions:
- By the end of this activity the physician will be able to:
- Use the verbs from above to help you complete this sentence:
  - What is the purpose of the activity?
  - Is it to impart knowledge, or is to move the physician to a higher level of behavior that can be observed?
- By determining what is expected from the learner, it will help you choose the appropriate level to write the objectives.

*Remember – **DO NOT** USE TERMS SUCH AS: (appreciate, believe, know, learn or understand, perceived)*